

Duncan ColorWorks

Humorous Head Planter Spike Ceramic Art Lesson Plan



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Duncan Humorous Head, Planter Spike - - Ceramic Art Lesson Plan

Grade Level: K-8

By Toby Ritenour

Introduction:

Time to have fun and be funny. Art is not always serious; it can be silly, humorous, and colorful. Children are very serious about their art and feel that their art can only be “good” if it is realistic and true to what they envision. This project will allow them to loosen up and enjoy art because they are creating art that is meant to be silly. The project is a small bust on top of a pointed coil. The bust is a character that is exaggerated and a bit distorted. My bust is modeled after a human but you could include animals and even objects & shapes.

Color is very important. Your silly bust can break the rules and be painted with bright and vivid colors. Use the color palette and paint patterns, designs, and shapes. Be brave and remember, “don’t try to be perfect.” Just be creative and have fun. When you’re done you can plant your Planter Spike in one of your potted plants for decoration.

Educational Objectives:

This lesson provides opportunities for students to:

- Have fun with art.
- Explore modern art, color, and exaggerated form.
- Learn how to use color and design.
- Develop confidence in art by exploring principles of design and art elements
- Develop a sense of process, tools, and materials.

References:

WebMuseum, Paris:

<http://www.sai.msu.su/wm/paint/auth/quee/>

Mundi design Studio:

<http://www.mundidesign.com/presentation/index2.html>

Cornell University: Select left column:

<http://char.txa.cornell.edu/>

Technology, Inc:

http://www.teach-nology.com/web_tools/materials/timelines/

The Getty Museum:

http://www.getty.edu/art/collections/collection_types/w292-1.html

Teaching Tips:

- Share modern art images with the students.
- Model pinch pots and exaggerating features in clay.
- Reinforce that the students should have fun and not focus on perfection.
- Pre draw possible ideas, at least three drawings to help start the project.
- Discuss the process and present a timeline for the work.

Duncan Materials:

Cover-Coat™ Glazes:

- 1ea, 1 oz. Variety of Cover-Coat™ Glazes

For this project:

- CC193 Hunter Green
- CC187 Rustic Red
- CC153 Avocado
- CC192 Dark Blue
- CC141 Light Yellow



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- CC101 Artic White
- CC117 Walnut Brown
- CC165 Black Brown

Clear Glazes

- SN351 Clear

Duncan Crafts:

- Aleene's® Floral Glue

Brushes/Tools:

- BR 582 No. 5/0 Detail
- BR 529 No. 4 Sabeline Round
- TL 406 Lace Draper
- TL 415 Sponge

Miscellaneous Materials:

- 30 pounds of White bodied clay (approximately 1 lbs. for each student)
- Newspaper
- Drawing paper
- Color wheels (either student made or purchased)

Step-by-Step:

1. After pre drawing some of your ideas, start modeling half of your clay into a head shape. Use your thumb as a molding stand to form your head, don't fill in the thumbhole.
2. Make your exaggerated features separately and stick them to the head by scoring the area where it will be stuck. Use slip and or water to moisten the area so that the clay bodies join.
3. Once your head is complete set it aside.
4. Role a coil with one pointed end, about ½ an inch thick by five to seven inches long.
5. Set aside both pieces under newspaper to dry for two to three days.
6. When the piece is completely dry, carefully bisque fire to Cone 04.
7. After fired, paint your design with Cover-Coat™ underglazes. When they are dry paint with SN351 Clear glaze. Fire to Cone 06.
8. After they have been fired use Aleene's® Floral Glue to adhere the rounded end of the coil in the thumbhole of your humorous head.

Project Closure:

Language Arts connection and project closure

Write and illustrate a brief description of this project, include detailed descriptions of the materials used and what happened during this project.

National Standards for the Arts:

<http://www.ed.gov/pubs/ArtsStandards.html>

<http://www.mcrel.org/compendium/Standard.asp?SubjectID=13>

State Standards:

<http://edstandards.org/Standards.html>

Or refer to the Dept. of Education for a specific state.

Please visit www.duncanceramics.com, Art Educators tab, Learn tab to view the Standards based Vocabulary and Language Instruction, Art Project Rubric, and Writing Rubric documents.